

LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT

Administrative Offices

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FRANK KASYAN, Ed.D.

Superintendent of Schools

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“The whole purpose of education is to turn mirrors into windows”

Sydney J. Harris

February 9, 2011

Dear Parents/Guardians,

The Department of Education recently released to the public, 2009/2010 School Report Card information for schools throughout the State of New Jersey. You may access this information at the Little Egg Harbor Township School District website www.lehsd.k12.nj.us or by visiting the Department of Education website at <http://education.state.nj.us/rc/>. You may also obtain a copy of the District's 2009/2010 School Report Card at the main office of the George J. Mitchell Elementary School or at the Frog Pond Elementary School. Copies are also available in the Joanne C. Burd Administration Building.

Please feel free to contact me, if you should have any questions pertaining to the 2009-2010 School Report Card. Thank you.

Yours in Education,



Frank Kasyan, Ed.D.

Superintendent of Schools

FK/mr

cc: Administration Team
Little Egg Harbor Board of Education
School Report Card 2009/2010

***LITTLE EGG HARBOR TOWNSHIP
SCHOOL DISTRICT***

***DISTRICT-WIDE
2009/2010
SCHOOL REPORT CARD***

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

LITTLE EGG HARBOR TWP (29-2690)

Dear Friend,

On behalf of all of us in the Little Egg Harbor School District, I would like to welcome you to our community. We have made a commitment to afford children a hands on learning environment where active participation by the students in the learning process is the norm. The Little Egg Harbor School District is a Pre-K-6 school district inclusive of three schools, the Little Egg Harbor Community School, the George J. Mitchell Elementary School and the Frog Pond Elementary School. The district provides a full day preschool and kindergarten program along with a before and after school care program. Our schools have a long and distinguished history of service to children and families. We are proud of our students. They continue to achieve at high levels and make significant contributions to our community. Just as important as academic excellence, a heavy emphasis is placed on civility, citizenship, and character development. The Board of Education in Little Egg Harbor is committed to excellence. The district is recognized for this commitment throughout the community. It is our intent to deliver the very best instructional programs possible to our students. Our curriculum is extensive, including special education options, effective student assistance programs, and enrichment opportunities. The meaning of technology in the Little Egg Harbor School District goes beyond the implementation of computer networks and software to include the methodological utilization of technology by the teacher in instruction.

Since our district is a Pre-K-6 grade level organization, not typically found in the state, some of the comparisons and state averages do not apply to Little Egg Harbor. We invite you to review the data provided in the report card and to contact the district if you have any questions. You may call us at (609) 296-1719 or visit our website at www.lehsd.k12.nj.us.

Thank you for your interest in our schools. This website is designed to help you learn more about the schools and our community. Please join us as we work together to create a bright and successful future for all of our students.

Sincerely,

Dr. Frank Kasyan Superintendent of Schools

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www.lehsd.k12.nj.us



Governor Chris Christie • Lt. Governor Kim Guadagno

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2009-10 SCHOOL REPORT CARD

SCHOOL: FROG POND
 COUNTY: OCEAN
 DISTRICT: LITTLE EGG HARBOR TWP

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2009-10	205.8	275.1
2008-09	328.0	276.8
2007-08	283.7	262.1

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2009-10	8.5	10.6
2008-09	9.5	10.8
2007-08	9.4	10.7

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2009-10	96.3%	95.7%
2008-09	94.6%	95.3%
2007-08	95.4%	96.0%

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2009-10	6.2%	5.4%
2008-09	1.9%	4.0%
2007-08	3.3%	5.7%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2009-10	59.6%	40.4%	0.0%
2008-09	65.1%	34.9%	0.0%
2007-08	62.0%	38.0%	0.0%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2009-10	0	0	161
2008-09	0	0	93
2007-08	0	0	93



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>>REPORT CARDS >>2010 >>COUNTY/DISTRICT LISTING >>FROG POND

2009-10 SCHOOL REPORT CARD

SCHOOL: FROG POND
 COUNTY: OCEAN
 DISTRICT: LITTLE EGG HARBOR TWP

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	11.0	3.5	2.0	1.5	167.0	159.9	16.5	15.3
2008-09	11.0	3.5	2.0	1.5	160.5	155.4	15.7	14.8
2007-08	11.0	3.6	1.0	1.2	0.1	0.1	14.2	14.3

Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$93,000	\$98,274	\$95,562
Salary - State	\$101,294	\$98,680	\$94,500
Years of Experience - District	16	15	18
Years of Experience - State	21	21	21
Faculty			
Salary - District	\$56,043	\$52,970	\$51,370
Salary - State	\$55,200	\$53,432	\$51,388
Years of Experience - District	10	9	10
Years of Experience - State	10	10	10

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	55%	56%	7%	7%
2008-09	55%	56%	7%	7%
2007-08	58%	57%	12%	3%

Administrative Salaries and Benefits				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	9%	9%	0%	2%
2008-09	9%	9%	0%	2%
2007-08	10%	9%	19%	8%

Revenues						
Percents of total revenues from various sources.						
	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	40%	63%	38%	61%	44%	65%
State	53%	28%	51%	28%	50%	28%
Federal	3%	4%	2%	4%	4%	5%
Other	4%	5%	9%	7%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$7,104	\$7,012	\$6,771	\$6,724	\$6,514	\$6,551
Classroom - General Supplies/Textbooks	\$192	\$298	\$266	\$295	\$245	\$286
Classroom - Purchased Services and Other	\$75	\$108	\$80	\$87	\$69	\$78
Total Classroom Instruction	\$7,371	\$7,418	\$7,117	\$7,106	\$6,828	\$6,915
Support Services - Salaries and Benefits	\$2,292	\$1,551	\$1,885	\$1,455	\$1,775	\$1,319
Support Services - other	\$428	\$336	\$134	\$279	\$140	\$272
Total Support Services	\$2,720	\$1,887	\$2,019	\$1,734	\$1,915	\$1,591
Administration - Salaries and Benefits	\$1,114	\$1,098	\$1,132	\$1,114	\$1,020	\$1,036
Administration - other	\$261	\$279	\$265	\$258	\$276	\$270
Total Administration Costs	\$1,375	\$1,377	\$1,397	\$1,372	\$1,296	\$1,306
Op./Maint. of Plant - Salaries and Benefits	\$851	\$693	\$609	\$639	\$613	\$600
Op./Maint. of Plant - other	\$477	\$789	\$478	\$757	\$548	\$742
Total Operations and Maintenance of Plant	\$1,328	\$1,482	\$1,087	\$1,396	\$1,161	\$1,342
Total Food Services Costs	\$0	\$16	\$0	\$19	\$0	\$24
Total Extracurricular Costs	\$10	\$20	\$19	\$17	\$57	\$20
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,815	\$12,306	\$11,653	\$11,680	\$11,271	\$11,289
(2)TOTAL COST PER PUPIL	\$13,947	\$13,693	\$13,029	\$12,990	\$12,823	\$12,633

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.



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GEORGE J. MITCHELL ELEMENTARY SCHOOL

2009/2010 SCHOOL REPORT CARD

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

GEORGE MITCHELL ELEM SCH (29-2690-050)

The George J. Mitchell Elementary School is named after our former Superintendent who committed himself to educational excellence in what is now a growing rural area in the southern most part of Ocean County, New Jersey. The George J. Mitchell Elementary School is a part of the Little Egg Harbor School District. Due to a reconfiguration of our two schools, the George J. Mitchell Elementary School now educates nearly 1,000 students in grades Preschool through Sixth Grade. We have over 150 professional and support staff.

The educators of the George J. Mitchell Elementary School are committed to student learning and making a positive impact in the lives of our students socially and educationally, developing life-long learners. Our staff is passionate in their implementation of Professional Learning Communities into our daily schedules this year. Our teachers meet with their grade level colleagues every day, as a collaborative team, to achieve common goals linked to the purpose of learning for all. Our staff is analyzing data that will be used for instruction. They are focused on four questions about learning to generate their conversations: 1. What is it we want our students to learn? 2. How will we know if each student is learning? 3. How will we respond when some of our students do not learn? 4. How will we enrich and extend learning for students who are already proficient?

Our district provides our students with researched-based instructional programs such as the McGraw-Hill reading, science, and social studies programs, as well as Math Trailblazers and McGraw-Hill math programs. The Creative Curriculum Program is used for the instruction of our preschool students. Our staff members are also afforded the opportunity to attend professional development trainings to incorporate best practices into their classrooms.

Technology is utilized to enhance instruction throughout our school in various manners. All classrooms have multiple computers for student use. Students utilize programs to extend their learning such as SuccessMaker, Waterford, Safari Montage, Education City, and Renzulli Learning, Reading and Writing A-Z, Rosetta Stone, and others. Staff members use data from some of these programs to plan instruction. They have also incorporated technology into their instruction through the use of projectors and interactive whiteboards. Staff members use OnCourse Learning Systems to create lesson plans that correlate to the New Jersey Core Curriculum Content Standards. Utilizing this program, each staff member has developed their own web page to enhance communication between home and school. Teachers also use Power School to take attendance, create schedules, progress reports, and report cards. These programs and tools bring learning relevant in our technical world, and they also assist teachers in providing quality, individualized instruction.

The staff of the George J. Mitchell Elementary School has incorporated Character Education into

their daily lessons. Our Character Education Committee also developed a year-long building objective focused on character education. Each month we are highlighting a positive character trait and a grade level develops a school-wide assembly to present to their peers. The staff and students have presented educational and entertaining assemblies for our students, and they have enjoyed being a part of the process in developing these programs. Many of our classes have become so passionate about our focus on character education that they have designed and planned several community service projects to help other people and our community!

The George J. Mitchell Elementary School is a facility with outstanding teachers, supportive staff, and energetic students striving to learn. Please visit our website at www.lehsd.k12.nj.us to learn more about our school.

Mrs. Jacqueline Truzzolino Building Principal

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