

What Information will Parents Receive?

Letters and Reports — When a child is identified for the Basic Skills program, parents are notified by mail. Additionally, when a child exits the program, a letter is mailed home.

Parents will receive an Individual Student Improvement Plan (ISIP), which outlines skill areas to be addressed by the BSI teacher. This same document also serves as the BSI progress report, and is updated with skill progress and comments from the BSI teacher. It is sent home to parents with the classroom mid trimester progress report.

Parent Involvement — In addition to letters, please feel free to contact your child's BSI teacher at any time by phone or email. BSI teachers are also available for conferences during Parent-Teacher Conference days and appointments may be set up at other times, if you wish to meet with them.

Parents are encouraged to attend *Parent Nights*, where information is supplied and parents are invited to make suggestions about the programs and policies. Throughout the year, the district also offers many informative workshops for parents.

As part of the No Child Left Behind legislation, parents and teachers work together to form a School-Parent Compact that outlines how parents, school staff, and students will share in the responsibility of improved academic achievement and develop a partnership that will help children achieve the State's high standards.

How Does a Child Exit Basic Skills?

Any child enrolled in the BSI program who demonstrates academic success may exit the program at the end of the first and second trimesters and through the *BSI End of the Year Review* conducted by the BSI teachers. Prior to recommendation for exit, students will be given the opportunity to show independent success. This can be achieved by monitoring their progress without direct BSI instruction. If, after a reasonable amount of time (4-6 weeks), the student is still doing well, they may be exited upon recommendation of the teachers with parent input, and approval of the Director of Special Services. At this time, an exit letter will be sent to the parents.

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A Parent's Guide to Basic Skills



Grades 1 – 6

Little Egg Harbor Township
School District

What Is BSI?

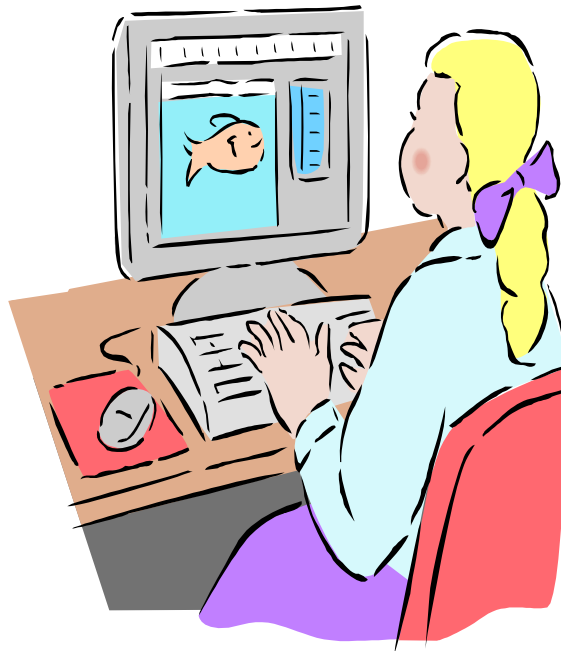
BSI stands for Basic Skills Improvement. It is a remedial program for students experiencing difficulty in their school work. The instruction includes language arts and/or math skills and is based on each child's individual needs.

What BSI Program Does Our District Offer?

Our district offers a BSI program during the school day. This program is designed to meet the individual needs of students in grades one through six.

Program Overview — Children who need skill remediation are identified for Basic Skills. This program allows students to have a Basic Skills teacher in their classroom during one or more instructional periods either daily or several times a week, depending on the student's need. The Basic Skills teacher provides needed support for students during small group instruction. Because both the BSI

teacher and the classroom teacher work with small groups of students at the same time, and the groups rotate between the teachers for a variety of skills, the identified students do not feel singled out from the rest of the class and the remediation takes place in the normal flow of the daily class schedule.



How is a Child Selected for Basic Skills?

Students are selected for Basic Skills based on multiple measures. First and foremost, your child's teacher must see a need for additional help and request it. A team of staff members will meet and review your child's progress, including report card grades, results of literacy screenings, classroom assessments, standardized testing results and input from you, the parent/guardian. Based on the team's recommendation, and upon approval of the Principal and Director of Special Services, your child will be enrolled in the Basic Skills Program.

