

## World Languages Curriculum Grade 6

Standard: 7.1 Communication				
Strand: B. Interpersonal Mode (Direct oral or written communication) Novice-High Learner Range				
Cumulative Progress Indicator	Resources (Materials)	Teaching Strategies	Assessments	WRS
Participate in guided conversations on a variety of familiar topics and/or topics studied in other core content areas. <ul style="list-style-type: none"> <li>● grade level appropriate math concepts (e.g., buying/selling transactions)</li> <li>● grade level appropriate health topics (e.g., basic human needs such as food, shelter, and clothing)</li> <li>● grade level appropriate social studies topics (e.g., geographical landmarks in home and target culture)</li> <li>● grade level science topics (e.g., scientists/inventors from the target culture(s) and their contributions)</li> </ul>				
Identify the main characters, main idea, setting, and important events found in age-appropriate, culturally authentic texts.				
Strand: C. Presentational Mode (Spoken or written communication for an audience) Novice-High Learner Range				
Describe in writing using a guided format people and things from the home/school environment.				
Standard: 7.2 Culture				
Strand: B. Interpersonal Mode (Direct spoken and written communication) Novice-Mid Learner Range				
Imitate culturally appropriate etiquette in verbal and nonverbal communication during greetings, leave-takings, and daily classroom interactions.				
Strand: A. Interpretive Mode (Understanding and interpretation of spoken or written communication) Novice-High Learner Range				

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Describe the geographical features, types and effects of climate in countries where the target language is spoken.				
Identify aspects of culture presented in photographs, plays, or films.	*Videos *TV shows *Photos/pictures *Plays			
Identify common tangible and intangible cultural products of the target culture(s).				
<b>Strand: B. Interpersonal Mode (Direct spoken and written communication) Novice-High Learner Range</b>				
Imitate culturally appropriate etiquette in verbal and non-verbal communication during greetings, leave-takings, and common social situations.				
Participate in a variety of oral and/or written activities after listening to and/or reading age-appropriate, culturally authentic selections.				
<b>Strand: C. Presentational Mode (Spoken and written communication for an audience) Novice-High Learner Range</b>				
Compare and contrast similarities and differences between tangible products of the target culture(s) and their own.				
Describe and reproduce expressive products of the target culture(s).				
Participate in activities related to special events celebrated in the target culture(s) and make comparisons with the U.S.				